



Library Hi Tech News

Emerald Article: KVS - INFLIBNET In-Service Training Programme for School Librarians on Library Automation, Networking and E-Resources Management Organised by INFLIBNET Centre

K. Prakash, H.G. Hosamani, T.A.V. Murthy

Article information:

To cite this document: K. Prakash, H.G. Hosamani, T.A.V. Murthy, (2004), "KVS - INFLIBNET In-Service Training Programme for School Librarians on Library Automation, Networking and E-Resources Management Organised by INFLIBNET Centre", Library Hi Tech News, Vol. 21 Iss: 9 pp. 13 - 14

Permanent link to this document:

<http://dx.doi.org/10.1108/07419050410572753>

Downloaded on: 30-08-2012

To copy this document: permissions@emeraldinsight.com

This document has been downloaded 483 times since 2005. *

Users who downloaded this Article also downloaded: *

Shiv Kumar, (2011), "Effect of web searching on the OPAC: a comparison of selected university libraries", Library Hi Tech News, Vol. 28 Iss: 6 pp. 14 - 21

<http://dx.doi.org/10.1108/07419051111173883>

Andrew Buxton, (2006), "Options for putting CDS/ISIS databases on the internet", Program: electronic library and information systems, Vol. 40 Iss: 3 pp. 286 - 295

<http://dx.doi.org/10.1108/00330330610681367>

Charles Inskip, Andy MacFarlane, Pauline Rafferty, (2010), "Organising music for movies", Aslib Proceedings, Vol. 62 Iss: 4 pp. 489 - 501

<http://dx.doi.org/10.1108/00012531011074726>

Access to this document was granted through an Emerald subscription provided by GULBARGA UNIVERSITY

For Authors:

If you would like to write for this, or any other Emerald publication, then please use our Emerald for Authors service.

Information about how to choose which publication to write for and submission guidelines are available for all. Please visit www.emeraldinsight.com/authors for more information.

About Emerald www.emeraldinsight.com

With over forty years' experience, Emerald Group Publishing is a leading independent publisher of global research with impact in business, society, public policy and education. In total, Emerald publishes over 275 journals and more than 130 book series, as well as an extensive range of online products and services. Emerald is both COUNTER 3 and TRANSFER compliant. The organization is a partner of the Committee on Publication Ethics (COPE) and also works with Portico and the LOCKSS initiative for digital archive preservation.

*Related content and download information correct at time of download.

KVS – INFLIBNET In-Service Training Programme for School Librarians on Library Automation, Networking and E-Resources Management Organised by INFLIBNET Centre

K. Prakash, H.G. Hosamani and T.A.V. Murthy

Kendriya Vidyalayas were established in the year 1963-1964 starting with 20 schools and now they are 871 in number having enrolment of about eight lakh (800,000) students and more than 40,000 teachers. They are spread all over the country. Kendriya Vidyalayas were conceived and came into being as pacesetters. The recruitment of staff is a nation-wide affair with a high degree of choice for quality. A carefully conceived curriculum, a uniformly split-up syllabus, text-books and the teachers' guides prepared by the NCERT and the CBSE, updated teaching methods, well-planned co-curricular activities, games and sports, library services, these examples and more are integral features of Kendriya Vidyalayas.

The principal of Kendriya Vidyalaya Sangathan, Gandhinagr asked INFLIBNET Centre to conduct the training programme for KVS School Librarians. The training programme was named as "KVS – INFLIBNET In-Service Training Programme For School Librarians on Library Automation, Networking and E-Resources Management" with three weeks duration, especially designed for kendriya vidyalaya school library professionals and was held May 28-June 17, 2004. Discussions were held with senior staff of KVS and INFLIBNET technical staff for designing this kind of specialized course. The topics were selected keeping in mind the objectives of this programme, i.e. creating awareness about the most modern technologies and nurturing IT culture in KVS librarians. The following are the broad topics selected in which specialized and

comprehensive lectures and practicums conducted:

- personality development and communication;
- basics of computer and hardware;
- bibliographic standards;
- WINISIS and GENISIS;
- Library Management Software Systems and SOUL;
- planning for LAN in libraries;
- networking security issues;
- mail server and web server configurations and applications;
- web site designing and hosting;
- digital libraries creation using Green Stone;
- impact of internet and identification of resources;
- internet resources and gateways for school libraries; and
- archiving and IPR issues, etc.

Study tours to different Libraries, such as the Indian Institute of Management, Ahmedabad to understand the proper implementation of modern technologies, were also arranged for the participants. Projects and compulsory assignments were assigned to participants which had to be completed and presented using PowerPoint prior to the concluding session. Components of the projects and assignments were as follows:

- about library and its services;
- SOUL software each module;
- designing of library web sites;
- creation of digital library using Green Stone software;
- searching and identification of internet resources;
- evaluating the programme; and
- future plans.

In addition to the project goals, pre-test and post-tests were also conducted for participants to evaluate their awareness about different IT applications. There were 45 participants from different regions across the country with the following distribution: Ahmedabad (six), Bangalore (three), Bhubaneswar (seven), Chennai (five), Hyderabad (six), Kolkata (ten), Mumbai (four) and Silchar (four) attended the training programme.

During the three weeks, 51 lectures were scheduled. Three lectures were handled by the external resource persons and five lectures were administered by KVS faculty and the remaining 44 lectures were prepared and delivered by the INFLIBNET faculty members.

During the training programme lectures were organized in the morning sessions and the afternoon sessions were meant for practical work, so all the participants spent a sufficient amount of time in the computer lab and each participant got one computer to practice and learn on. Participants had the opportunity to visit Gandhinagar and Ahmedabad. Participants were highly enthusiastic and wanted to learn new things and were active in both the lectures and practical sessions, hence the whole program emerged as a very interactive one. Registrants were provided reading material and handouts and other presentations by resource persons and "internet resources for school librarians" which were distributed on a CD-ROM.

The training programme was inaugurated by Professor Ilaben Naik, Dean of Faculty Education from Gujarat Vidyapeeth, Ahmedabad. She also gave a key note address, and in that presentation she highlighted the

importance of information technology in delivering the library services.

Prior to the concluding day on June 16, 2004, all participants were requested to present their assignments, project work about their library, services, what they learned

and the future plans they had to implement in their school libraries. The programme appeared to be very successful.

K. Prakash (prakash@inflibnet.ac.in) is Scientific and Technical Officer

and Course Coordinator, **H.G. Hosamani** is a Scientist B and Course Coordinator and **T.A.V. Murthy** is Director of the INFLIBNET Centre and Course Director in Ahmedabad, India.